

FEEDBACK ANALYSIS 2020-21

The students play central role in any academic institution. They are the most important stakeholders of education system. The internal quality assurance and external quality assurance are based on the interest and participation of the students. The development of any organization or institution especially a college, heavily depend upon a well functioning response system. It requires a thorough preparation to initiate, launch and implement the feedback system. The Government Dau Kalyan Post Graduation College of Arts and Commerce have collected feedback from undergraduate and Post graduate students of different program namely Arts, Commerce, Science, DCA, PGDCA, BCA etc. We have also collected data from other stakeholders like Parents, Alumni, Faculty etc. the feedback form are design on special four point scale (Excellent, Good, Average and Below Average) as design by IQAC, on various aspect of course curriculum development, teaching, learning, development and evaluation context. Feedback from 376 bachelor students and 195 post graduation students have been collected and analyzed. The data collected from 53 Alumni, 20 faculty and 304 parents for the given year 2020-21. The response and suggestion about various aspects taken from these stakeholders are analyzed and summarized for further action. The IQAC committee seriously analyzed all the data & feedback and work done accordingly for curriculum development, teaching and learning.

Parents Feedback

Feedbacks are obtained from parents because they are important stakeholder of this system. Parents meeting are periodically conducted in this college and their suggestions are regularly obtained and analyzed. The some points of parent's feedback are

- ☐ Parents-teachers meeting
- ☐ Fees structure
- ☐ Student development program
- ☐ Infrastructure facilities
- ☐ Career guidance and placement cell
- ☐ Teaching –learning environment

Students Feedback

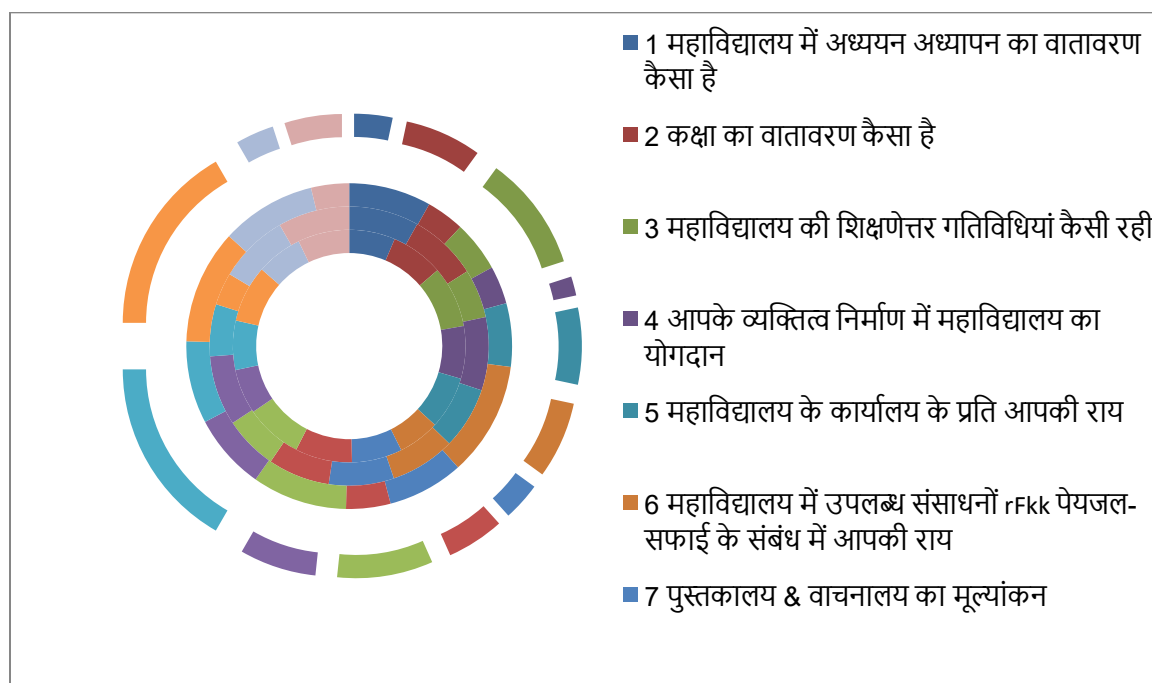
- ☐ Academic curriculum
- ☐ Usefulness of study material
- ☐ Study group in furthering learning
- ☐ Education value
- ☐ Interaction with faculty
- ☐ Library and departmental boos facilities
- ☐ Office and administration interaction
- ☐ Sports/NSS/NCC/Red Cross activates etc.

Students Feedback Analysis 2020-21

| No | Description | Excellent | Good | Satisfactory | Below average |
|----|--|-----------|------|--------------|---------------|
| 1 | Academic curriculum | 42% | 43% | 13% | 2% |
| 2 | Usefulness of study material | 48% | 42% | 6% | 4% |
| 3 | Study group in furthering learning | 56% | 30% | 8% | 6% |
| 4 | Education value | 48% | 45% | 6% | 1% |
| 5 | Interaction with faculty | 48% | 38% | 10% | 4% |
| 6 | Library and departmental boos facilities | 38% | 40% | 18% | 4% |
| 7 | Office and administration interaction | 46% | 40% | 12% | 2% |
| 8 | Sports/NSS/NCC/Red Cross activates etc. | 52% | 38% | 7% | 3% |
| 9 | Academic curriculum | 52% | 33% | 15% | 5% |
| 10 | Usefulness of study material | 41% | 43% | 12% | 4% |
| 11 | Study group in furthering learning | 45% | 32% | 13% | 10% |
| 12 | Education value | 52% | 20% | 18% | 10% |
| 13 | Interaction with faculty | 42% | 43% | 15% | 2% |

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|----|---|-----|-----|----|----|
| | संयोजित प्रश्न-सूची | | | | |
| 14 | संयोजित प्रश्न-सूची- संयोजित प्रश्न-सूची | 47% | 44% | 6% | 3% |

Students Feedback Analysis 2020-21

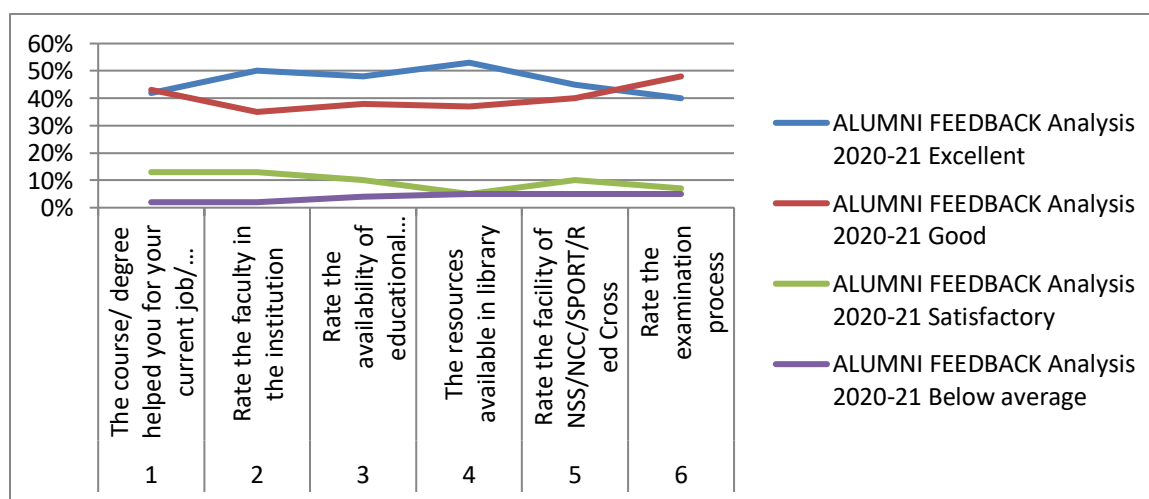


Alumni Feedback

This college enjoys a strong and healthy association with the alumni. They are the real feedback giver of their learning period and we feel they are brand ambassador of college. The recommendation and advice made by the alumni are subsequently discussed and approved by the college.

ALUMNI FEEDBACK Analysis 2020-21

| S.N. | Description | Excellent | Good | Satisfactory | Below average |
|------|--|-----------|------|--------------|---------------|
| 1 | The course/ degree helped you for your current job/ occupation | 42% | 43% | 13% | 2% |
| 2 | Rate the faculty in the institution | 50% | 35% | 13% | 2% |
| 3 | Rate the availability of educational resources/materials | 48% | 38% | 10% | 4% |
| 4 | The resources available in library | 53% | 37% | 5% | 5% |
| 5 | Rate the facility of NSS/NCC/SPORT/Red Cross | 45% | 40% | 10% | 5% |
| 6 | Rate the examination process | 40% | 48% | 7% | 5% |



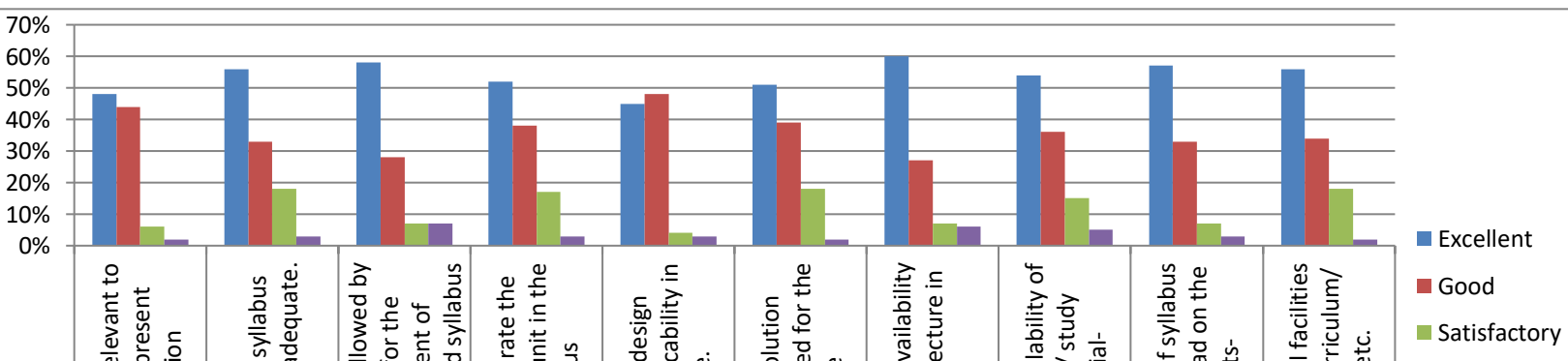
FACULTY FEEDBACK

The objective of this feedback on curriculum is to update our curriculum as per the needs and requirements for student's employability, higher studies or entrepreneurship. Institution conducts regular staff meeting and takes care to discuss every aspect related with curriculum planning and delivery in these meetings. The objective of this teacher's feedback analysis is to collect data about the curriculum of college, we want to focus on career-oriented syllabus design.

FACULTY FEEDBACK Analysis 2020-21

| Description | Excellent | Good | Satisfactory | Below average |
|--|-----------|------|--------------|---------------|
| Syllabus is relevant to modern/ present situation | 48% | 44% | 6% | 2% |
| Academic syllabus content is adequate. | 56% | 33% | 18% | 3% |
| The system followed by university for the development of curriculum and syllabus | 58% | 28% | 7% | 7% |
| How do you rate the sequence of unit in the syllabus | 52% | 38% | 17% | 3% |
| Courses are design related to applicability in real life. | 45% | 48% | 4% | 3% |
| Rate the evolution scheme designed for the course | 51% | 39% | 18% | 2% |
| Rate the time availability for teaching / lecture in class | 60% | 27% | 7% | 6% |
| Rate the availability of text book/ study material- | 54% | 36% | 15% | 5% |
| Rate the size of syllabus in terms of Load on the students- | 57% | 33% | 7% | 3% |
| Rank the overall facilities for syllabus/curriculum/ building etc. | 56% | 34% | 18% | 2% |

FACULTY FEEDBACK Analysis 2020-21



Action taken report on feedback 2020 – 21

Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders, i.e., student, alumni, faculty, & parents. The feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of both students and employers. This further us to improvise Our curriculum as per the expectations of the stakeholder.

- ❖ Academic plan is displayed on notice board by every department for student information and satisfaction.
- ❖ Online class on Google meet and zoom platform are conductor completions syllabus due to conduct pandemic.
- ❖ The IQAC analyzed the that topics of contemporary relevance need to be incorporated in the various subject of arts and commerce. These suggestions were discussed with teacher who are member of boards of studies and these suggestions were passed on to University Bodies during meetings.
- ❖ An educational and pilgrimage tour tom Turturiya on Ajadi ka Amrit mahotsav Program.
- ❖ Remedial classes were started for slow learns to improve Performance of the students after completion of class.
- ❖ In the Professional courses like LLB, B.Sc, IT, BCA, dress code for student was compulsory for attending class.
- ❖ Major attention was given to participant which are doing field visit in courses and curriculum by factory visit, village for questionnaire and data collection were done by student in M.com, M.A., political science, Geography, and M.A. Sociology, 4thSemester Students.

